

CURRY

MAGAZINE | Fall 2020



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Cover: Curry students, faculty and staff masked up to keep Curry safe this fall.

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Inside Front Cover: Pumpkin
Palooza outside the Stu.



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Curry Magazine is a publication for the alumni, parents, college community and friends of Curry College. Opinions expressed herein are those of the authors and (except for editorials) do not necessarily reflect the position of the College or the editors.

FROM THE DESK OF PRESIDENT QUIGLEY

There's no question that the Fall of 2020 was a semester unlike any other in our College's long history. The COVID-19 pandemic presented challenges that have never before been confronted by our students, our campus, our nation and our world, but I am very proud of how the entire Curry community has risen to meet them, and of our successful return to our beautiful campus. We are looking forward to Spring 2021!

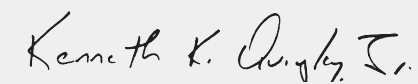
In this issue of *Curry Magazine*, I invite you to learn more about how our College navigated the pandemic crisis last spring, our work to safely re-open campus this fall, and how we continue to work to ensure our students' health and their success under even the most extraordinary of circumstances. You'll read about how, even with Fall athletic competition cancelled, our student-athletes continued to engage with their coaches, with each other as teammates and with the Curry community. You will see how our alumni, like **Diane Carugati '78**, found that COVID presented both unique challenges and unique opportunities for their work and their industries. Other Curry alumni are on the front lines of the fight to stop the coronavirus spread, and to provide continuity in the lives of all those impacted by it. We are proud of the example they set for our students, who are poised to follow in their footsteps.

Even though a physical celebration was not possible this year, our entire alumni community came together to reunite with our College and their

classmates through our Virtual Homecoming, Family Weekend and Reunion celebrations in October, which also included a commemoration of the PAL program's 50th anniversary. You'll read more about the significant impact PAL has had on the lives of our students, faculty and College in this issue as well.

This has not been an easy time for any of us—here at Curry, and beyond. Our personal and professional lives have been altered in unprecedented ways by the pandemic, and many of us have experienced losses and hardships. Our College, like academic institutions nation-wide, has been touched by uncertainty and beset by unique trials as we continue to navigate it day by day. But, the shared efforts of our entire community to keep each other safe and to help our students to thrive under any circumstance have only strengthened my confidence in our resilience and the power of the Curry community to accomplish great things. Thank you all, for supporting Curry. And most of all, thank you for supporting each other, as we move forward together.

From all of us at Curry, wishing you health, happiness and success, today and always,



Kenneth K. Quigley, Jr.
President, Curry College

College Adds Marketing and Computer Science Majors

Further delivering on its vision to offer distinctive, relevant, and rigorous academic programs, Curry College added two new undergraduate degree programs in computer science and marketing this year.

“Both programs will not only widen our undergraduate offerings but will present new interdisciplinary learning opportunities for all of our students studying technology and business,” says Executive Vice President and Provost Dr. David Szczerbacki. “Curry is committed to adding new career-oriented programs that provide students with the foundational skills needed to excel in today's evolving and competitive job market.”

The new computer science major will couple the theoretical foundation of the subject with the hands-on applications of software development and information technology. Students majoring in computer science will take foundational courses focused on computer architecture, networking, data structures, and algorithms, followed by specialized courses in topics such as programming, HTML and design, software engineering, and calculus. As seniors, computer science majors will also participate in a two-semester capstone seminar course focused on the application of modern computer science approaches to real-world business problems.

The College's Business department will now also offer marketing as both a major and minor. The new program will provide both a skill-based and theoretical framework in business management with applied practice to specific marketing areas. Traditional courses in advertising, marketing management, and sales management will be integrated with the newest trends in the industry, including marketing analytics, consumer behavior, and digital marketing. With the Department's membership to the American Marketing Association, students will also have access to marketing leaders in the field, among other relevant career resources.

A New Home for Curry Creatives

Walk through the third floor of the Kennedy Academic Building this year and you'll see creative artists and designers at work in the new industry-inspired open-plan design studio. The state-of-the-art “ThinkTank” was keenly designed to replicate the industry atmosphere, allowing graduates of the newly-reimagined graphic design program and the studio arts program to effortlessly transition from student to professional.

In the new studio space, students brainstorm, conceptualize, and develop dynamic systems that facilitate meaningful, consumer-based interactions. Working as professional designers-in-training, students master the industry-standard Adobe software and techniques; learn to stage, light



and document work in the digital photo studio featuring a top-of-the-line Canon EOS 5D Mark IV camera with Westcott and Godox sky track lighting system; and practice design production and printer calibration with the Canon 44” Professional

Photographic Large Format Inkjet Printer. Each with access to a 16” Wacom Cintiq Pro tablet, students will learn the industry standard drawing tool used by today's leading studios and agencies all while building job-winning portfolios.

COMMENCEMENT 2020 AND 2021

Curry College is committed to celebrating the achievements and success of our graduates. We intend to do so with our graduates, their families, friends and loved ones as we have always done. The College does not know when government regulation and the pandemic will allow this to occur, but please be assured that it will. We look forward to honoring the Classes of 2020 and 2021 safely and as soon as possible!

Class of 2019 Achieves 95 Percent Career Outcome Rate

Ninety-five percent of Curry College's undergraduate Class of 2019 are employed, continuing their education, or active in volunteer or military service roles, according to new data collected by the College. More than 93 percent of the young alumni are working in New England with jobs in Boston's largest hospitals, school districts, police precincts, news stations and corporate brands. Some of the leading employers in the area that continue to hire Curry graduates include Massachusetts General Hospital, Boston's FOX25 News, and the Boston Police Department.

“With our new job placement data, it is clear that employers continue to recognize the value that our graduates bring to the workforce,” says Michael Bosco, assistant vice president of Academic Affairs.

The new job placement statistics are collected by Curry's Center for Career Development, which follows survey and reporting guidelines provided by the National Association of Colleges and Employers (NACE). For 2019, data was collected for 362 of the 380 members of the class. The responses represent 95 percent of Class of 2019 graduates, roughly a third higher than the national average for institutional knowledge rate percentage as reported by NACE.

The graduates in many of the College's signature programs including criminal justice and business recorded a 98 percent career outcome rate, while accounting, biology, and graphic design boast a 100 percent rate. Curry's newest alumni are also now pursuing dental, medical, and law school among other prestigious graduate programs, studying across the country and nearby at Suffolk University, Tufts University, Northeastern University, and UMASS Medical School.



Meanwhile, **Max Stone '19** is leading graphic communications at IKEA Group; **Sarah Federico '19** works as a marketing event associate with the New England Patriots; **Jim McCoy '19** is a tax analyst with Global Partners; **Kelsey Davis '19** operates motion

graphics for ESPN. Other new roles include microbiology research technician, ABA therapist, paralegal, advancement coordinator, entrepreneur, and professional hockey player, among many more successful positions.

Find and Hire Curry Students on Handshake

Curry alumni can now recruit hundreds of qualified intern and job candidates from the College through leading job-search and networking platform, Handshake. Top employers rely on Handshake to plug in their criteria, from major to skill level, to find the perfect candidates. Join the network of more than 500,000 employers offering thousands of jobs across industry and geography.

Join Handshake today to set up your free profile at curry.edu/handshake.

Dr. Desiree Hensel Again Featured for Leading Best Practice on Teaching Clinical Judgement

School of Nursing Dean Dr. Desiree Hensel is again featured as one of the leading academic experts on integrating clinical judgement skill development, including critical thinking and decision making in nursing education today.

Her newest publication, “A Cohesive Plan for Virtual Clinical Education to Teach Clinical Judgement Using Unfolding Cases,” is featured in the November/December issue of *Nurse Educator*, a scholarly peer-reviewed journal that provides practical information and research to faculty and administrators in schools of nursing. The new article provides a case study of the School's success

this year moving clinical practice to a virtual environment, all while creating new opportunities for nursing students to apply their knowledge, think critically, and use evidence to make good decisions, the cornerstones of clinical judgement.

According to the National Council of State Board of Nursing, roughly 65 percent of all entry-level nurse errors are related to poor clinical decision making. Face-to-face and virtual simulation is just one teaching practice the Curry Nursing program implements to teach critical thinking and clinical judgement. With simulated patient care

scenarios, Curry nursing students gain valuable experience in a risk-free environment enabling them to develop critical clinical reasoning skills and confidence.



By integrating clinical judgement practice in our curriculum, we are graduating students that think more broadly, and we're making sure our entry-level nurses are prepared.”

Catherine Fitzgerald '23 Makes BostInno's 25 Under 25



Among leading online news platform *BostInno's* annual 25 Under 25 list of exceptional young Boston technologists and entrepreneurs is Curry College sophomore Catherine Fitzgerald. Fitzgerald joins their ranks for her work developing an American Sign Language (ASL) pocket guide for Mansfield Police Department officers to bridge the communication gap with hearing-impaired residents in the community.

“I feel so honored to be a part of a list such as this,” she says. “It has really opened my eyes to the impact that, not just myself, but the other bright minds of my generation can have if we put our minds to it.”

A criminal justice major who was born with hearing loss, last year Fitzgerald was recognized as one of three winners at the 21st Annual Oticon Focus on People Awards, a program honoring hearing care professionals who open new possibilities for the hearing-impaired community.

She hopes to one day become a computer forensics technician or an intelligence analyst. “The professors that teach the criminal justice classes at Curry have really helped me solidify my desire to have a career in this field,” she says.

Transformative Healthcare and Curry College Partner to Create New Student Training Program in Emergency Medicine

Curry College recently partnered with Transformative Healthcare to launch a unique emergency medical technician training program. In September, the first cohort of students started the six-month training to become certified Emergency Medical Technicians with Transformative Healthcare's Fallon Ambulance Service. With the new Fallon Fellowship program, Curry College students pursuing careers in public health, medicine, or law enforcement can now gain valuable hands-on work experience helping patients in an emergency setting. The new partnership comes at a critical time as emergency response teams are continually serving as essential healthcare workers on the frontlines of the nation's COVID-19 response.

In the new program, students receive their initial EMT training under the guidance of the Department of Public Health's requirements for EMS education during the COVID-19 pandemic. This leading solution will be delivered through Transformative Healthcare's Center for Clinical Excellence in its new, state-of-the-art accredited training institute in Dedham, Mass.

"With this partnership, we see a natural opportunity for our students studying biology, public health and wellness, nursing or criminal justice to gain critical skills as an emergency medical practitioner that can then serve as a direct pathway to graduate school or a full-time job," says Michael Bosco, assistant vice president of Academic Affairs. "The new fellowship program is yet one more way Curry helps students bridge theory to practice, and we're confident it will help them build transferable skills they can apply in any career path they choose."

Curry is among a group of leading institutions collaborating with Transformative Healthcare to integrate classroom study with real-world work experiences. Northeastern University, Tufts University and

Massachusetts College of Pharmacy and Health Sciences have recently implemented similar programs to offer new practical training opportunities to students interested in medicine, healthcare management, and medical research.

Transformative Healthcare Manager of Special Programs **Tyler Richards '12** was instrumental in the inception of the partnership and is excited for fellow

Curry students to gain experience as emergency medical services professionals. "Curry College provided me with some of the best memories of my life and an education that has shaped me both personally and professionally," he says. "I am beyond excited to take an active role once again in the college community by helping to train a new generation of health industry leaders."

Massasoit Community College and Curry College Create Pathway to Business Administration Bachelor's Degree

Beginning in the spring, Massasoit students who have completed their associate degree in business administration will have the opportunity to earn their bachelor of science in business administration through a special transfer partnership with Curry College.

"Our first-class business program at Curry sets students on the path to success in any sector or industry," says President Kenneth K. Quigley, Jr. "We are pleased and proud to provide Massasoit students a direct pathway to a business degree that will open the door to a variety of opportunities and diverse career paths."

Students who transfer into the business administration bachelor's program will continue their studies in the core areas of business, including human resources, accounting, economics, finance, law, and marketing. The bachelor's degree also covers organizational behavior, business ethics, communication strategies, and decision-making models. Students will improve their skills in critical thinking, problem solving, presentation, and communication as they apply business theory to management practice and acquire the academic foundation for future graduate work.

Students Learn Real-Time Global Economics in the Age of COVID with Dr. Ishani Tewari

Incorporating current events and news has always been a focus in Dr. Ishani Tewari's economics courses. In March, when COVID-19 brought economic activity to a near standstill, the associate professor of business knew she had a unique teaching opportunity.



"We are truly witnessing economic history in the making," says Dr. Tewari. "The dramatic changes in economic indicators and the policy responses to economic problems that the pandemic is causing make for classroom examples beyond any I could have created myself."

For her macroeconomics class, Dr. Tewari quickly launched *Macoronamics*, a blog combining relevant news articles with contextual analysis to allow students to think critically about the pandemic's socio-economic consequences. The content serves as the foundation for weekly discussions and quizzes.

"The idea for the blog came to me as I was trying to devise new ways to stay engaged with students while remote," she says. "Instead of just giving run-of-the-mill quizzes online,

I asked students to read the blog posts and visit whenever they wanted to learn more about what is going on in the economy. For many, it encouraged a new habit of staying informed and critically consuming high-quality news information. The chaos and loss caused by COVID-19 are devastating, but by better understanding certain economic aspects of it, I hope students feel a tiny bit more reassured and less anxious."

Dr. Tewari's work started in research with a focus on development economics, studying the various issues related to growth in developing or emerging markets, including economies in South Asia or sub-Saharan Africa. Though an accomplished research scholar who has published and presented at prestigious conferences including the MIT/Yale China India Insights Conference last year, and who was this year honored by the College with the Excellence in Research Award, Dr. Tewari finds great meaning and professional fulfillment in teaching and says Curry's small campus community is critical for connecting with students.

"Unlike an *ECON 101* class at a large university, I don't just walk into a class of 200, throw up a PowerPoint lecture and walk out," she says. "I remember the name of every student I have taught and at least one other thing about them—a conversation we had, a frustration they expressed, a

particularly good grade they got, or a memorable comment they made in class. This dynamic improves the educational experience for both the student and the professor."

Though she teaches both undergraduate and graduate courses—including *Microeconomics*, *Macroeconomics*, and *Strategic Managerial Economics*—Dr. Tewari doesn't anticipate students will walk out of her class and step into a career as an economist. Instead, she takes pride in teaching the critical learning habits and skills that are invaluable to success at the College: consistent class attendance, smart note-taking, framing class questions, completing homework, studying effectively, and taking tests. "My classes are intro classes, and one of my goals is to create a solid foundation for all the subsequent classes students have to take in their major."

She's excited to see interest among students grow for more economics courses and hopes to expand the College's offerings, in what is often known as a difficult or demanding subject.

"Economics classes have a reputation for being 'hard,' and I embrace that because I want students to set the highest expectations for themselves and work towards fulfilling them. I challenge them but am always available to help them along the way."

A Banner Year for Education: Grads Lead in New Jobs and Program Recognition

Curry College is now among a select list of higher education institutions offering a state-approved Early Intervention program. With a recent approval from the Massachusetts Department of Public Health, undergraduate students studying Early Intervention now have a direct pathway to becoming certified as an early intervention specialist by completing a practicum field experience and applying for the Provisional Certification with Advanced Standings.

“Curry College is one of only three higher education institutions in Massachusetts that offers this,” says Dr. Dotty Alexander, professor, Department of Education. “With our recent state approval, Curry continues to serve as a key launchpad for our graduates who will enter the job market with the highest level of knowledge, training, and qualifications.”

On top of the recognition from the Department of Public Health, the College’s education program was also again awarded full approval by the Massachusetts Department of Elementary and Secondary Education through 2027. Approved programs are recognized by the state to have met all standards for preparing effective educators in Massachusetts.

“The DESE approval is yet one more way that Curry’s education graduates demonstrate their high-level knowledge and skill, and as the report characterizes, an ability ‘to be ready on day one to effectively teach and lead in high-needs placements’ in Massachusetts schools,” says Executive Vice President and Provost Dr. David Szczerbacki.

The validation from the state only caps a stellar year for the education

program. More than a dozen education graduates accepted job offers and acceptances to prestigious graduate programs months before graduating in May, producing some of the College’s earliest and strongest employment outcomes.

As a third-grade teacher in the New Bedford Public School district, **Courtney Lima ’20** credits her early job success to the curriculum and training she received at Curry. “All of my education courses have prepared me to become the elementary

educator I am,” she says. “The field experiences at Curry have given me the experience and confidence needed to be a classroom teacher. They set the foundation for my future success.”

Beginning as early as sophomore year, education majors at Curry start working in classrooms to shadow educators and gain an array of diverse field experiences by graduation. Students then begin student-teaching during their junior year, and as seniors, are teaching five days a week in a cooperating teacher’s classroom.

Business Students Association Inaugural 2020-2021 Distinguished Speaker Series

Virtual talks include speakers from all over the world within education technology, marketing, journalism, accounting, consulting, and investment management. The event series, which the BSA led in conjunction with the Business Department and Center for Career Development, is open to all in the Curry community. Past speakers include: Alan Pisano, Partner, PwC; John Connors, Founder and CEO, Boathouse Group; Stephanie Link, Chief Investment Strategist, Hightower Advisors, CNBC Contributor.

SAVE THE DATE:

Thursday, Feb. 11, 6:30 p.m.

Anjani Trivedi, Opinion Columnist, Bloomberg

Wednesday, Feb. 24, 4:30 p.m.

Dan Rosensweig, President and CEO, Chegg.com

Email Gail Bryson at gbryson0304@curry.edu to register.

Students Gain Hands-On Experience in Mock Crime Scene on Campus



This year during the COVID-19 pandemic, many science instructors around the world had to forgo some of their hands-on practical skill development exercises in the lab. Not true for one Forensic Science instructor at Curry College.

Assistant Professor of Science and Math James (Jim) Jabbour continued to provide industry-standard experiences in the classroom. In his *Forensics I* course this fall, students had the opportunity to analyze and document evidence from a mock crime scene right on campus in the state-of-the-art Forensic Science Lab. Compliant with social distancing guidelines, the indoor lab space was recreated with nine work stations, which were occupied by a single student and set six feet apart, while field work was conducted outdoors when weather permitted.

Students worked together with their peers to solve the case, simulating a real-world experience in the criminal justice field. “I do not teach directly from a text without it being accompanied by professional experiences, examples, activities, and scenarios,” Jabbour says.

For Forensic Science major **Hailey Gonsalves ’23**, Jabbour’s class provided an unmatched learning experience that is essential for her transition to the industry. “I love this course because it develops our observation and teamwork skills with hands-on learning. We’re always doing something interactive, whether it’s processing evidence or investigating a mock crime scene. And I just love how it still feels normal with everything going on right now.”

Jenna McCarriston ’22 Brings Police Officers and Youth Together for Virtual Story Time

When the coronavirus pandemic kept police officers from their day-to-day community outreach, some turned to social media as a platform to read and share books with children in their district. This neighborly outreach has seen wide adoption among police departments across the country, including in Lynn, Mass, where Jenna McCarriston has spearheaded the new “Lynn Badges and Books” literacy program.

The idea came to the criminal justice major when she became frustrated in her search for a fall internship. For her and others, the economic impact of the public health crisis limited job opportunities. McCarriston took matters into her own hands and created her own internship, one that “would make a difference in the world.” In just a few weeks, McCarriston created “Lynn Badges and Books” and began integrating the program into various curriculums across Lynn Public Schools. Each week, she worked with police personnel to record and publish the readings of high-interest books that are used in the classroom.

She credits Curry for positioning her for success. “Every professor I have had has challenged me to think critically about the CJ system and to look at every side of a situation,” she says. “With the education from Curry and the amazing professors I’ve had, I feel prepared to achieve my goals.”



College Welcomes New Faculty

The Curry community welcomed six new faculty members to campus for the 2020-2021 academic year, all ready to empower students to succeed inside and outside the classroom.

Dr. Giordana Basta
Assistant Professor, Education
Director of Graduate Programs

Kenneth Carberry '80
Assistant Professor, Communication
Interim Director of WMLN-FM

Emily Howe
Assistant Professor, Fine and Applied Arts

Dr. Melissa Kagen
Assistant Professor, Communication

Dr. Gokhan Karaatli
Assistant Professor, Business

Natalie West
Assistant Professor, Business



A New Home for Curry's Plymouth Campus

This fall, historic Cordage Park welcomed students to their new home for Curry's Plymouth campus.

The new campus features a modern open learning space layout with smart technology to facilitate traditional, hybrid, and online classes. It also houses new skills and simulation labs for the growing Accelerated Nursing Program, including a clinical observation room.

The relocation also positions the satellite campus favorably to expand its continuing education, graduate, and professional development offerings for community members on the South Shore and Cape Cod, as more area college students, professionals, and adult learners look to study at schools that are closer to home or work.

"In these challenging times, it is more important now than ever that we serve our students' unique needs by expanding our program offerings and course schedules," says Anne Berriault, director of Continuing Education and Graduate Enrollment. "This flexibility

is especially important for students who may be pursuing a gap year but still want to take some courses to help them reach their ultimate educational goals."

Over the past 25 years since the opening of the Plymouth campus, more than 2,000 non-traditional Continuing Education and Graduate students have graduated from Curry there, earning their degrees from one of the 11 programs now available. With the new campus, the College expects that number to continue to climb as a result of key partnerships with area transfer colleges, including Cape Cod Community College, Quincy College, Massasoit Community College, and Roxbury Community College, upon which their graduates can enroll at Curry with full acceptance of associated degree credits, helping to bring more students one step closer to their career goals.

Students Lead Real-Time 2020 Campaign Analysis and Predictions



In this fall's *Electing the President* course—team-taught by Politics and History Chair and Professor Dr. Bill Nancarrow and Professor Emerita Kathy O'Donnell—Curry students worked in small groups to research and analyze historical knowledge and up-to-the-minute press coverage on everything from the economy to voting behavior. By the end of October, their detailed analysis informed their prediction for which candidate would take the pivotal "battleground" states, including Texas, Arizona, Pennsylvania, and North Carolina, among others.

"We've run this class every four-years beginning in 2012 and including the 2018 mid-term elections," says Dr. Nancarrow. "The goal is to analyze the presidential election in real-time. By looking critically at the media, state demographics, voting history, and so much more, the students do what political analysts do. They become pundits or expert analysts on their state."

Winning in battleground states was predicted to be the key to 2020 election victory. "Texas is a critical state in the election. Behind California, they have the second most electoral votes," said Mike

August '23. "California is a reliably Democratic state, and if Biden could win both California and Texas, that would provide him a huge advantage." The Republican candidate has won Texas every election since 1980. Still, August said a few pockets, including populated urban areas such as Houston, Dallas, and San Antonio, can significantly influence whether the state is red or blue on election night. "African-American women in Texas have traditionally not gone out to vote in large enough numbers to flip the state, but if they do, they have the most potential to influence and change the outcome of this election in Texas."

Students virtually assembled on November 3 to continue their real-time analysis and report live Election Night coverage with Curry's radio station, WMLN. While election results weren't officially declared until days later, **Sierra Fiore '24** continued tracking and reporting on the election results until midnight. "The night was definitely chaotic, but that was expected," she says. "I never realized how complicated elections can be, and how truly every vote can matter and can have an impact on an election."

Jake Force '21 was part of the WMLN team that led the live reporting on Election Night with the students from the course. "Everyone worked hard and it showed," he says. "I wish we could've had the chance to call the result while on air, that would've been special, regardless of the winner. But we executed the broadcast very well and that's what's most important to me."

For Dr. Nancarrow, a critical byproduct of the course is to demonstrate proper civil discourse for students at a time when politics have become more and more polarized. "Professor O'Donnell and I come at the world with different perspectives; I'm a historian, and she's a political scientist. They must see two grown-ups who disagree politically have appreciation and respect for one another," he says. "We want to create a space in the class where students from a different perspective can engage in that same type of inquisitive, thoughtful, and respectful discussion."



In Time of (Social) Distance, Athletes and Coaches Stay Connected

By Christopher McKeon

The day the sports world was put on hold. Every sports fan remembers where they were.

The COVID-19 pandemic forced league-wide shutdowns of the NBA and NHL, and the MLS and the MLB shortened their seasons due to the threat of a coronavirus outbreak. For the first time in history, the NCAA canceled its men's and women's basketball tournaments. The following day, the national college sports organization announced there would be no tournaments, ending any chance for championships for any winter or spring sport across all three divisions.

For Curry, it hit closer to home when the Commonwealth Coast Conference (CCC) announced the 2020 spring seasons' cancellation. Spring student-athletes and programs were in action down the East Coast. Baseball, softball, and the men's/women's tennis teams were all in Florida (Auburndale, Fort Myers, and Orlando, respectively), women's lacrosse was in Hilton Head, S.C., and men's lacrosse was training at the U.S. Lacrosse Facility in Sparks, Md.

"I think all the athletic directors realized that the spring seasons were in jeopardy when schools were starting to cancel spring break trips or extending when students would return to school in March," said Curry College Athletic Director Vinnie Eruzione.

Every spring team at Curry was able to get in some game action in 2020, but soon experienced heartbreak on March 12 at the news of losing the remainder of their regular spring season.

Nearly overnight, the teams had no more practices or games. Signature celebratory events, including Senior Days, also disappeared.

The CCC then announced on July 17 that it would suspend all intercollegiate athletic competition for the fall, once again challenging the college athletics world to adapt. "We didn't think the fall seasons would be at risk until late summer when many of the New England schools

began rolling out their initial plans for remote learning," said Eruzione. "The CCC athletic directors were working hard to make the fall season happen as safely as possible up to the day the announcement to suspend was made."

"Our staff had the feeling it was going to happen," said Men's Soccer Head Coach Peter Mendel. "It is certainly a letdown, and you feel for the guys who put in a lot of hard work over the summer to prepare. Ultimately, it is the right decision and the safety, and the well-being of the players has to take precedent over any competition."

Without the traditional fall season, Curry's coaches had to shift their focus to practicing and keeping their student-athletes engaged through socially-distant practices, Zoom meetings, and social media. Some coaches put together at-home workout packets and coordinated virtual meetings.

"We've led virtual runs where we call each other, which gives us the feeling that we are all together," said Women's Cross Country Head Coach Darlene Gaudet. "We have had more flexibility in what we can do for practices by doing a mix of in-person and virtual, so I try to keep them fun and different each day."

Women's Cross Country team member **Kelsie Rainone '20** says the virtual adoptions have helped the athletes. "The virtual practices that we had over the summer, as well as the first semester, played a big role in keeping everyone active and engaged, especially during this difficult time," she said. "My coach was very organized and flexible with virtual practices. She is the reason why I stayed motivated to run over the summer. Being engaged

in something I love, even virtually, had such a positive impact on me, and it still does."

Allie Wysocki '20, a midfielder/attack on Women's Lacrosse, also says the combination of virtual and face-to-face training has kept the teammates together. "Our coach had bi-weekly Zoom meetings with everyone to keep us in touch. We could get small groups down at the field to shoot around and get some conditioning in, which has been great, and 'Morning Murph' workouts with social distancing has allowed us to continue to work hard and enjoy lacrosse even if it's a little different this year."

To train this fall, athletes practiced socially-distanced with smaller groups, masks were worn, students showed the athletic training staff that they were cleared for COVID symptoms through the College's CoVerified mobile app, and temperatures were taken before each session. With the

loss of games, coaches focused on player development.

"Our training sessions are focusing on how each individual can better themselves, so when we do get back to some normalcy, each player will have improved individually," says Coach Mendel. "We also encourage them to have group chats about matches on TV that they can watch and speak tactically about and watch a film of last year's games and training sessions."

Since early March, student-athletes and the Curry community have continually relied on digital technology to learn and stay connected to campus. Coaches and athletes often kept up communication through phone calls, text messaging, Zoom meetings, Instagram, TikTok, and more. Men's Ice-Hockey Head Coach TJ Manastersky launched a blog and podcast to provide coaching and player development expertise. "It is incredibly important to keep student-athletes



▶ Coach Manastersky oversees a safe practice session at the Canton Ice House.

engaged right now and maintain a sense of normalcy. We are staying focused on building purpose and connectedness while doing everything in our control to make sure we have a season," he says.

To prepare, Manastersky is also concentrating on supporting individual development. "With our expectation to start playing games in January, our focus is primarily on individual player development. We are taking a holistic approach to expedite the growth of each person on our team. We want to maximize this unique opportunity we have to develop players and people."

This year's pandemic has also prevented college coaches and prospects from traveling and meeting each other in person. Still, Curry's newest coach Kelly Rider says the coronavirus hasn't slowed her down from recruiting the College's first

Women's Ice-Hockey team. "With recruiting, it has been with fewer events or not able to see certain teams, but it hasn't been as difficult or as different as I anticipated so far," she said. "Recruits are still engaged; everyone is finding new ways to get through the recruiting process. There have been some in-person events, and rinks and programs are doing a good job with live streaming or on-demand streaming."

COVID-19 has also changed how the administrative offices that rely on the teams for news and content generation operate. Without games and the normal cycle of content, the Sports Information Office implemented new initiatives for the website and social media (@CurryColonels). With the cancellations of spring Senior Days, they highlighted the Class of 2020 through a "Senior Reflection" series. They also introduced a "Summer

Spotlight" to profile student-athletes on and off the playing surface, among many others. For the fall, the office launched "Colonel Cast," a podcast to discuss Curry Athletics and more.

Despite the obstacles facing college athletics programs this year, Curry's coaches and student-athletes found the opportunity to maintain connectedness among teams and to cultivate a new level of physical and mental toughness, further demonstrating the true embodiment of their position as leaders on campus.

"Our coaching staff has done a great job of keeping all our student-athletes focused, not only on their individual sports through socially distanced practices, but also in the classroom and the community," adds Eruzione. "Student-athletes are often our leaders on campus, and we know that they are leading by example in the fight to keep Curry safe."

50 YEARS OF CHANGING LIVES, ONE LEARNER AT A TIME

Program for Advancement of Learning Celebrates a Half Century of Educational Innovation for Students with Learning Differences

By Maura King Scully

The student wasn't taking "no" for an answer.

She was a first-year Curry College student in her first weeks of the Program for Advancement of Learning (PAL). "I told her the results from her neuropsychological testing were back and that we'd review them the next time we met," recounts PAL Director and Professor Dr. Laura Vanderberg. Nervous, the student couldn't wait. Based on her past academic performance, she assumed her intelligence was sub-par. "I looked at her scores and said, 'That's not the case at all. In fact, you fall into the gifted and talented range in some areas,'" Vanderberg explained. How could that be, the student asked, since she had always struggled in school? Vanderberg replied, "You're a world class ballerina who's always only been given a one-foot square box to dance in."

Curry College Retires Colonel Mascot

On August 7, Curry College announced it will retire the Colonel as its mascot image.

"Our educational mission includes embracing difference, and continuing to create and uphold an inclusive, diverse community at Curry," said President Kenneth K. Quigley, Jr. in a letter to the community. "It has become clear in a variety of ways that the Colonel mascot image has become a source of concern. In light of this, Curry College has made the decision to retire the Colonel mascot image."

Curry held both formal and informal campus discussions over the preceding year and a half to re-evaluate the College's Colonel mascot and name through the lens of inclusion and respect which ultimately led to the decision.

The College determined that the existing interlocking "CC" logo will be used, and will be utilized as the primary Athletics logo treatment for the College at this time.



A survey of the larger campus community, including students and families, faculty, staff, and alumni, will be conducted on the continued use of the Colonels name. A committee will be convened to document the survey findings.

"Going forward, it is vital to continue to pursue discussions and make decisions that help us achieve our goal of Curry growing even stronger and closer as one community," says President Quigley. "Therefore, the College will continue to examine the name 'Colonels.'"



▶ PAL founder, Dr. Gertrude Webb

Fractured Learners

The poignant story is one that has been repeated thousands of times in PAL, the pioneering program that marked its 50th anniversary in fall 2020. The first of its kind in the country, PAL provides academically focused assistance to bright, college-able students with specific language-based learning disabilities, executive function disorders or AD/HD. Using a strengths-based approach, PAL emphasizes “metacognition,” or teaching students how they learn. With that understanding—and support from PAL faculty—students devise new strategies for acquiring information and communicating their thoughts and ideas.

At the start (as the story on page 15 illustrates), it can feel a bit like Humpty Dumpty. “Oftentimes, students come in fractured and fragmented. They’re not whole,” Vanderberg says. Through years of Individualized Education Plans (IEPs), students have absorbed the message that there is something wrong with them. PAL flips that deficit model on its head, educating students about their abilities and coaching them in how they can use those skills to succeed. “Through PAL, we see students start to bring together who they are as thinkers and learners. We get to see them step into who they were always meant to be,” says Vanderberg.

Origin Story

Before ‘learning disabilities’ was a widely used term, before neuropsychological testing, before the Americans with Disabilities Act (ADA), there was PAL. How did this leading-edge program come to be—and why at Curry College? Former



PAL Director Lisa Ijiri has a simple explanation: “The incredible vision of Gertrude Webb.” A native Bostonian and lifelong educator, the late Dr. Gertrude Webb had been appointed to a Lectureship in Education at Curry in 1969. In a 2011 issue of *Curry Magazine*, Webb explained to how she came to take an interest in students who struggled academically.

In 1937, she was teaching high school English. “I had a very bright boy in my class named Bill. I was teaching... *The Merchant of Venice*. Bill seemed to understand the abstract ideas that the characters were expressing. Nobody else seemed to understand that, so I thought Bill was a genius, until I got his paper from the first test. There wasn’t a period, there wasn’t a capital [letter], and there wasn’t a sentence. Everyone else had given up on Bill, but I didn’t. He started coming to see me after school, and so began my work with students with dyslexia.”

That interest led to the launch of PAL in 1970 and a methodical reframing in

thinking about students with learning differences. For a long time, “there was an implication of malintent,” Vanderberg notes. “They were seen as lazy or bad for not wanting to try. Gert understood that there was a fundamental difference in the way they were processing information.” With PAL, Curry was “providing accommodations and teaching before the country as a whole was accepting students with learning disabilities in higher education. It was amazing.”

Today, PAL is still the only program of its kind in the country. “At other colleges, there’s typically a disability resources office, staffed by one person. It’s there because it’s required,” she continues. At Curry, PAL is a full academic department with 28 faculty members who share a passion for coaching students with learning differences. Those faculty work with approximately 330 students—20% of the student body—either one-on-one or in small groups, helping them become competent, effective, independent learners.



Lisa Ijiri with Dr. Webb at PAL’s 40th anniversary celebration.

Being first meant Curry was regularly sought as a model. “I would go to conferences and people would come up to me and say, ‘My institution wanted to start a program like PAL, so I came and met with Gert...’” Ijiri explains. Thanks to Webb’s leadership and foresight, Curry became a trendsetter, pushing higher education from benign neglect to acknowledging students with learning differences existed to creating a path so they could succeed in college.

Strength in Numbers

Fifty years of alumni have been transformed by PAL. “When I got to Curry, PAL was someplace I could feel comfortable,” recalls **Scott Samson ’91**. “The faculty were incredibly helpful, and I was able to meet students who were similar to me.” For Samson and thousands of others, that introduction started in the Summer PAL Bridge Course for incoming first-year students.

“The summer program was a huge help,” remembers **Heather Callanan ’87**. “I met dozens of people who

were in the exact same boat as I was. It gave me confidence. And when I arrived in September, I already had friends.” Callanan credits PAL for teaching her specific strategies in areas she found challenging. Faculty members like Marie Murphy “helped me organize my thoughts and develop good communication skills. I had a

lot of difficulty in taking notes, so I would tape record classes and listen to them over and over.” Thanks to PAL, Callanan became a nurse. “If I didn’t have PAL, I wouldn’t be a nurse—or it would have taken me eight years instead of four,” she concludes.

Alfredo Maldonado ’01 calls PAL “life changing.” A native of Puerto Rico, Maldonado was grappling with learning differences and communicating in a second language. Through PAL, he tried different approaches, crossing off the ones that didn’t work. Audio books, for example, were a disaster. Through trial and error, he eventually landed on a three-pronged approach: getting a professor’s PowerPoint slides, reviewing them beforehand and then listening to the professor lecture with the slides. “Curry helped me believe in myself,” Maldonado says. “I became an RA and an admissions tour guide. I got involved with the international club and the business/investment club.”



PAL students work together collaboratively in small groups.

Leadership was also a PAL byproduct for Samson. Once he wasn't struggling with academics, "I was able to get involved," he recalls. "I was an RA, co-chair of the Alcohol Beverage Commission, played tennis and intramural sports. I learned a lot of leadership skills as well as time management: I found I'm much more efficient when I have a lot on my plate."



Students become co-owners of the curriculum, evaluation and pedagogy. They become self-sufficient."

Life Lessons

In talking with alumni, leadership and time management merely scratch the surface of PAL takeaways. "Work hard, work through it," Samson recounts. "If you don't give up, you'll be rewarded." He notes that this work ethic has helped him in his career: he now runs his own pharmaceutical company.



► PAL Director Dr. Laura Vanderberg was awarded the Apple Distinguished Educator (ADE) Award in 2019.

"Ask for help," adds **Karina Murcia '20**, summing up the moral of her PAL story. "People think it's a weakness but it's not. It's quite the opposite: You're letting people know you're interested, you're motivated and you want to know more." Murcia is currently enrolled in a master's program in Applied Behavioral Analysis back home in Los Angeles; her goal is to

work with kids with autism, helping them assimilate into society.

"I present quite a lot. How I organize my presentations was all taught to me by PAL," says Maldonado. Because of PAL, "I am always cognizant of other people's style of learning." This has proven useful in his job as an executive director at UBS Private Bank in New York. "It helps me as a manager to be in sync and have empathy," he says.

George Iverson '85 rediscovered himself as a learner after three unproductive years at North Carolina State University. "This was in the early '80s before they knew about learning disabilities, accommodations or dyslexia. I was pretty beaten down," he says. Thanks to PAL, "I learned the value of being prepared, being focused and being realistic about how long

things took. I also learned how to use structure. Because of PAL, I was able to get a college degree and move on in my career." For Iverson, that entailed nearly 25 years with IBM. Curry and PAL, in fact, have been instrumental for two generations of his family: Iverson explains that his daughter, Katie, took a year off from Dickinson College and enrolled at PAL where he says she gained "organizational skills and the ability to advocate for herself."

Going Mobile

PAL began as an innovator; over 50 years, it has never stopped innovating for college students with learning differences. The latest installment is iPAL, which employs Apple iPads as a shared platform for PAL's assistive technology curriculum. Eschewing higher education's traditional top-down model, "students become co-owners of the curriculum, evaluation and pedagogy," Vanderberg explains. "They become self-sufficient."

Through iPAL, Vanderberg reports that faculty have seen significant student growth in skills such as life-long learning, technological fluency, and the ability to shift and maneuver technical issues. Additionally, students using the program are showing and reporting improvements in cognition, quantity of learning, motivation and self-regulation, as well as overall information retention. Online, the ATCenterPAL YouTube Channel includes student-created content of this learning in action and serves as a teaching and reference platform for students and faculty at Curry and across the globe.

For her work with iPAL, Apple selected Vanderberg for an Apple Distinguished Educator (ADE) Award in 2019. Established 25

years ago, ADE now includes a worldwide community of more than 2,800 educational visionaries. "As a member of the ADE network, Curry contributes to educational innovation across the world and brings ADE's vast resources to the Curry community," Vanderberg adds.

Ijiri, who left Curry in 2013, is excited to see PAL's broadening reach. Now an associate provost at Lesley University, Ijiri reflects on her time at Curry as particularly satisfying. "The most rewarding part was sitting alongside students on their path of growth and self-discovery, helping them be empowered with how they learn," she says.

Interestingly, Ijiri started at PAL in 1993, in time for the program's 25th anniversary in 1995. She recalls being at the Massachusetts State House for what was declared "Curry College Day" and hearing alumni talk about the program's impact on them. "I'll never forget it," Ijiri remembers. "One speaker said that PAL didn't change his life. PAL saved his life." Now celebrating 50 years, Curry and PAL can take pride in the success of thousands of individual graduates as well as changing the landscape of higher education for all those with learning differences.

PAL 50 Years

Curry College Program for Advancement of Learning

Over the past 50 years, PAL has empowered thousands of students by instilling the knowledge and confidence to change their lives' trajectory. The success of the program would not be possible without the generosity of PAL supporters.

To celebrate this milestone, we encourage you to make a gift to support the PAL program.

Whether a donation is made in honor of a PAL graduate, faculty member, or current student, it will be an investment in the program's future—ensuring that it endures for another 50 years.

Please make your gift by visiting www.Curry.edu/give and selecting PAL 50th Anniversary.



► PAL faculty help students use technology to become strong independent learners.





As an undergraduate majoring in communication, Ken Carberry was very involved in the on-air sound and operations at the Curry College student-led radio station, WMLN-FM. Today, after four decades leading in the Boston broadcast radio industry—including roles that span news reporter, disc jockey, talk show host, production company president, station owner, and award-winning voiceover actor, to name only a few—Carberry returns to campus as the interim director of the radio program to teach today's Curry students the ins and outs of the business.

Tuning In: Q&A with Ken Carberry '80

By Lynda Curtis

What led you to a career in broadcast radio?

I was raised in the industry. My father was in the business and worked as a disc jockey during the 1950s and 1960s on Boston AM radio stations. Later, he became a manager and station owner. He knew everyone in the industry, including Roger Allan, who had worked at WRKO-AM and taught as a professor at Curry College. When I was ready to start college, my father told me to see Roger at Curry College. My career began here. As an undergraduate, I jumped right in and was on the air as a first-year student. I then got involved in operations as a station manager during my junior and senior years. After graduating, I started a media services and audio production company, Chart Productions, with my classmate **Jordan Rich '80**. My brother **Kurt Carberry** also attended Curry and graduated in 1987.

Why was it important for you to return to the radio program today as an alum?

I'm thrilled to be back. I thought it would be interesting to become involved again with the radio station. After 40 years in the industry, I've done a lot, and I've learned a lot, and I hope to give that back to our students today.

You've worked in a variety of roles in the world of radio. What aspects of the industry do you look forward to teaching the most?

I hope to expose students to the real-world experiences of what's happening in the industry today, everything from the day-to-day operations to the business models of major radio or production companies. I will bring those real-life stories into my classes to help students learn the business. I also hope to help them make valuable connections with guest speakers from the field. Yet, what's also equally important are the foundational skills that they learn as part of the liberal arts curriculum here at Curry. When the microphone is on, you have to be knowledgeable, speak well, think quickly and critically, be well-read, and many other things that are critical to success as a professional in this field. If you aren't a well-rounded communicator, you won't go as far in the business.

Today, radio has to compete with streaming digital media and music apps. As future practitioners, how can students lead creative, relevant programs and stations?

With the popularity of podcasts and satellite radio stations, many critics are quick to say that radio is dead. In

reality, it's still the best way to reach most people. It's also the most personal medium, and people enjoy turning on a station that they know with hosts that can often feel like loyal friends they see or hear every day. No one has a favorite television station, but they do have a favorite radio station. It's essential that we convey that to our students and that they, too, see how that connection is powerful and unique to radio.

What's next for the radio program and WMLN?

I look forward to expanding the programming for WMLN to build out its news and public affairs coverage. Most of all, I'm excited to take what I've learned in the industry to continue to move the program forward.



After 40 years in the industry, I've done a lot, and I've learned a lot, and I hope to give that back to our students today.





SAFE. HEALTHY. TOGETHER.

Curry's Community Propels College Forward in Face of Extraordinary Challenges

By Lynda Curtis

It had been months since the last time **Nicole Bousquet '21** had stepped on the Curry College campus, her "home away from home." When the communication major returned in August for the start of the fall semester, she felt eager for the sense of normalcy and to reunite with friends, teammates, and teachers.

"It feels great to be back with all of my friends and to see some of my professors again," she said. "I work here at the Early Childhood Center and I missed being with all the kids. I'm grateful to enjoy my senior year back on our campus even if it means adapting to the new circumstances in our world right now."

For Bousquet, it's that deep connection to the people on the Milton campus that she missed most when the COVID-19 global pandemic closed Curry's physical gates in March. Sadness at being apart through the traditional spring classes, events and celebrations was a sentiment everyone in the College community shared.

"I'll never again take going to class for granted," shared **Kaila Pineda '23**, a business major, in April. "I realized that it's such a gift to be able to physically be in class, to see the teacher, and to talk with the other students. I think that I'll always remember this crazy time and what a privilege it is to be able to go to my classes."

Yet, even as health and safety mandates and concerns around the pandemic limited the community's physical connections in the spring and fall of 2020, the same

▶ First-year students Nick Norman, Ryan Lancioni and Ean McGonigle give Move-In Week the thumbs up.



▶ Spring 2020: An empty campus.

dear and devoted people at Curry – now represented as masked but smiling faces, or encouraging voices on phones and screens – have remained the anchor to the College’s perseverance through the global health crisis. Through challenge and hardship, the coronavirus has only strengthened the community’s commitment to one another, as faculty, students, staff and alumni have discovered new ways to thrive in uncertain times.

A Time Like No Other

It was the afternoon of March 11 that definitively marked the spring semester as unlike any other in the College’s 141-year history. As the Commonwealth of Massachusetts prepared to issue a stay-at-home advisory, along with colleges and universities state and nation-wide, President Kenneth K. Quigley, Jr. announced that all in-person classes

were suspended and that students should not return to either the Milton or Plymouth campuses following Spring Break. Study abroad trips were recalled or cancelled, off-campus education field experiences, internships, and clinicals came to a halt. The Commonwealth Coast Conference suspended all athletic competition through the semester effective following the return of the athletes training on Spring Break trips in Maryland, South Carolina and Florida.

“By taking these steps, our intention is to do our utmost to preserve the health and safety of our community, and most of all, to continue to fulfill our mission to help our students succeed,” said President Quigley.

To fulfill that mission, Curry College, like thousands of other institutions across the world, moved education online. During the extended Spring Break, hundreds of administrators, faculty, and staff worked tirelessly to convert classroom-based courses to virtual learning environments. With the use of Zoom and other digital learning tools, traditional classes, labs, and studios were transformed into pre-recorded simulation exercises, live game-show type quizzes, and interactive virtual field trips. When classes began again on March 23, students continued group work with virtual breakout rooms to finalize capstone projects or produce short films, podcasts, and presentations. Career coaches led virtual mock interviews while the Early Childhood Center on campus continued show-and-tell with their preschoolers via webcams. Tutors conducted exam

review with students in virtual chat rooms. Other institutional services and academic support resources, including the Levin Library, continued with telephone and online sessions.

Executive Vice President and Provost Dr. David Szczerbacki offered support and encouragement as students embraced the new challenges. “Having the ability to quickly adapt to change and engage with new technologies are skills we all continue to hone, and are skills that will serve you well in your professional pursuits after your graduation from Curry College. Curry’s commitment to your success remains as strong as ever and we will get through this together as a community supporting each other.”

“It is wonderful to see how flexible everyone is as they step up to the plate for a game never previously played and where the goal line and rules keeping moving,” said Program for Advancement of Learning Professor and Faculty Chair Diane Webber, of the creative learning strategies enacted throughout the spring.

A Remote Connection

It was Curry’s innate sense of community that provided comfort and togetherness even as faculty, staff and students were divided geographically. “In our art classes, working together presents an opportunity to commiserate and identify with each other’s struggles. We meet each other’s pets. We see each other in their private spaces. Our new virtual lives have deepened the connection to our student community,” said Heather Davis, associate lecturer in the fine and applied arts program.

BY THE NUMBERS: KEEPING CURRY SAFE

- 9,500** Curry branded masks
- 8,000** reusable cloth masks
- 2,000** Kn95 masks
- 50,500** gloves
- 500** clear face masks
- 600** spray bottles of Bioesque sanitizer and two 55-gallon drums for refill
- 230** hand sanitizer dispensers and one 55-gallon drum for refill

- 9** electrostatic sprayers with 4 types of disinfectant products
- 8** custom-made COVID killer air purifying units
- All filters** in heating/cooling systems serviced and cleaned
- Plasma air units** added to HVAC systems, including the Faculty Building and Levin Library

- Over 5,000** indoor and outdoor campus signs
- 5** outdoor tents
- 77** classrooms/labs/studios prepared for socially distanced learning
- 59** classrooms with cutting-edge cameras and technology optimized for hybrid, hyflex or remote learning

- 23** Faculty Center preparation programs
- 167** faculty members actively participated in online certification
- Approximately **60% of classes** offered in online, hybrid or hyflex formats
- 200** laptops distributed to students who otherwise could not participate in remote learning

- 1,600+** weekly COVID tests for students, faculty, staff and vendor employees
- 5+** food stations created across campus to meet student dining and pandemic space needs



▶ On every door, a sign.

new position in July at the New England Center for Children. From early spring through the summer, Barrett joined other students who also found career or internship success despite the tumultuous times. Working remotely, **Jack Supino '21** produced simulated live NBA gameplay videos for the Boxford Cable Access Television station, **Josh Goldstein '21** sat in on virtual briefing calls with financial advisors as an intern with UBS Financial Services, and **Brittany Soares '21** turned her virtual summer internship with Citizens Bank into a fulltime job offer, where she'll join the team as a software engineer after graduating in May.

Learning in Real-Time

Yet, it was a group of nursing students who were presented with the ultimate career opportunity this year: caring for coronavirus patients. The School of Nursing partnered with Tufts Medical Center in March to allow roughly 20 senior nursing students to work as junior medical providers in support of the hospital's nursing workforce. The Curry College cohort was among the first group of nursing students in the state to begin work alongside those on the front lines of the COVID-19 outbreak.

"This is an epic time that is unprecedented in our lifetime, and to be on the front lines participating and be a part of the solution is a tremendous experience for our students," said Dr. Desiree Hensel, dean, School of Nursing, to the *Boston Herald* in April.



▶ Students practice socially distanced study habits in the Learning Commons.

Politics and History Professor Dr. Bill Nancarrow says the shift online is responsible for a once-in-a-lifetime connection he made with a student's grandmother. Together on Zoom, he and a student reviewed an assignment on the Great Migration, a period during the 20th century when Black Americans moved north by the millions, fleeing poverty and segregation. During the video chat, the student revealed that her grandmother, whom she recently moved from campus to live with, had been one of those migrants and moved from Alabama to New York in the 1960s.

"She asked if I wanted to meet her grandmother and I said, 'sure.' And the three of us talked for several minutes about her journey. This was one of the most meaningful experiences I've had in 23 years as an educator. And it wouldn't have happened had we not been forced into a new environment."

New Success

Like Dr. Nancarrow, Curry's Center for Career Development too found unexpected opportunities as a result of the world's shift online. In place of the Career & Internship Fair traditionally held each April, the CCD created a "Virtual Resume Drop" that allowed students to upload their resume to be featured in an e-Resume book shared with roughly 3,700 potential employers. The team also launched a "Look Who's Hiring" virtual event series where students could meet and speak with potential employers from all over the country including New York, New Jersey, and Florida. Hosting the events remotely only opened new doors for students to engage with companies that might traditionally not have attended the campus Career Fair, says the CCD.

Sophie Barrett '20, a sociology major, received two job offers from employers she met at the virtual information sessions and started her



▶ Masked and gloved biology students stay safe in the lab.



▶ Grab-and-go options in the Dining Marketplace.



▶ Five tents were set up on campus for outdoor learning and activities.

Alongside nursing students, others studying public health, economics, and sociology also gained new learning opportunities by incorporating real-time analysis of the global pandemic. The real-world coursework started in the spring and continued throughout the fall semester. Sociology students became autoethnographers of quarantine, journaling about their experiences during the lockdown while economics students analyzed the pandemic's socio-economic consequences. "We are truly witnessing economic history in the making," says Dr. Ishani Tewari, associate professor of business. Epidemiology students used the outbreak as a real-time case study to learn the science of COVID-19. The class studied the patterns of the virus and how that data informs public health programs and policies. As part of the course, students became certified in contact tracing in an online training led by Purdue University. **Thomas Williamson '20**, a public health and wellness major and aspiring epidemiologist, says the current pandemic provides crucial context to the course's in-class learning.

"We're living in an infectious disease outbreak, and it's a huge role in our lives whether we like it or not," he says. "COVID gives us another perspective on the concepts we're learning. If we were talking about the black plague or the Spanish flu, it wouldn't have the same impact."

Keep Curry Safe

In the spring, all courses and labs were conducted virtually; but for the fall, campus re-opened for living and learning with a mix of face-to-face, hybrid, and online courses designed to de-densify campus. This was

only one of hundreds of measures implemented to protect the entire Curry community's health and safety. In preparation for the new academic year, the College convened a Return to Campus Institutional Committee in May to develop comprehensive plans regarding all aspects of campus life, including academics, student/residential life, technology, and athletics.

The Committee faced no small feat: together with College leadership and supported by subcommittees for all major areas, they were charged with finding a way to provide the distinctive in-person and on-campus living and learning experience that is a hallmark of Curry College while safeguarding the health and safety of the entire college community. Simultaneously, the College had to be prepared to launch flexible learning modalities and virtual experiences nearly overnight should the unpredictable public health crisis take a turn for the worse and again force institutions of higher education to close campuses.

"Lots of things will be different in the fall because of the COVID crisis... [but] our mission hasn't changed, our commitment to our students hasn't changed, and how hard we will work for our students to succeed hasn't changed either," said President Quigley in a video address to the community on July 24.

After months of planning, the fall semester began on August 17—two weeks earlier than usual, to allow for a pre-Thanksgiving move-out of residence halls. For Curry and educational institutions worldwide, the "new normal" included social distancing protocols, mask-wearing

requirements, low-density learning and living arrangements, and regular symptom monitoring and testing through the College's partnership with the Harvard/MIT Broad Institute and their CoVerified mobile app.

All students were required to sign a mandatory Community Agreement outlining behavioral expectations before returning to campus. "It is important that on an ongoing basis, our students understand that together, by always thinking of how their actions may impact their friends, fellow students, families, professors and staff members, we can all help to create and maintain a safe environment at Curry," said Maryellen Kiley, vice president of Student Affairs in an email to students.

"Wearing my mask is my new normal," said **Jackie Malloy '21**, a criminal justice major. "Before leaving my dorm, I grab my keys, phone, and mask. We all need to do our part to keep each other safe."

On campus, masks became a daily accessory; COVID-19 testing was a weekly stop at the Miller Field House; classes were online, outside under a tent, or socially-distanced in cleared classrooms and labs; meals were often grab and go; fun was had at outdoor Open Mic nights, cornhole tournaments, or virtual paint nights. Athletes kept training and practices, but dropped travel and games; the Student Government Association and other student organizations met via Zoom; first-year students chatted and made new friends via Instagram, TikTok or Snapchat.

The new campus policies restricting visitors and large gatherings, and



▶ Staying six feet apart doesn't prevent Amelia Beauregard '23 and Hailey Gonsalves '23 from reconnecting.

requiring face masks, social distancing and daily symptom screening allowed the College to keep the virus largely at bay. Moreover, when positive cases were identified, the aggressive weekly testing program—which administered over 25,000 tests this fall—allowed administrators to act quickly to isolate the infected and exposed, and keep the 14-day positivity rate on campus consistently below one percent, when

"At the end of the day, we're all here to learn and get a degree," said **Sharkbait Rodriguez '22**, a communication major, of the new restrictions on social gatherings. "I think the new safety policies can actually help with our work and what we are learning because we're more focused and have less distractions socially."

both Milton and Massachusetts had rates significantly higher. Temporarily closing two residence halls—one in late September and the other in mid-October—to conduct robust contact tracing and carry out quarantine/isolation procedures—prevented small clusters of positive cases from multiplying and causing a campus-wide shut down. All of these efforts contributed to Curry successfully keeping the community safe and the campus open to allow a full residential experience for students for the entire fall semester, which concluded just before Thanksgiving.

Springing Forward

Throughout the fall semester, every day, the individual faculty, staff, and students that make up Curry's unique community stayed committed to each other and the ultimate goal of keeping Curry safe. The administration established new best practices for campus operations; faculty led innovative teaching strategies in classrooms, and students adapted and found new ways to engage and participate on campus.

The community's collective success has now provided a framework for the spring semester, which at the time of publication the College hopes to conduct similarly to the fall, with similar precautions and structures in place to allow for in-person on-campus academic and residential life (all subject to changing federal, state and local public health regulations and considerations as the pandemic continues).

"Whatever the future holds, we look forward to continued success for Curry College," says President Quigley. "Thanks to our dedicated faculty and staff and the willingness of our students to adapt admirably to a new and unfamiliar environment, which are testaments to the strength of our Curry community, our experience this year has prepared us to navigate the challenges that lie ahead of us together. We will continue to improve, to evolve, and most importantly, to safeguard our community and deliver on our promise to provide a uniquely Curry educational experience."



▶ Assistant Professor Emily Howe leads an outdoor drumming class.



▶ Connor Bryant '24 practices with the football team.



▶ Hyflex classroom technology brings students and faculty together, virtually and in-person.



▶ Kimberly Harvey conducts COVID surveillance testing in Miller Field House.

Curry Alumni Help Combat Coronavirus

As doctors, nurses, healthcare workers, educators, law enforcement professionals and more, Curry alumni have given unsparingly of their time and energy for the greater public good at this moment of crisis.

With more than 60 percent of ongoing clinical trials interrupted or delayed, **Bob Arnesen '93**, co-founder and president of eClinical Solutions, added COVID-19 Analytics to the company's platform to help researchers manage the risks the pandemic presents for their ongoing clinical trials. "We are inspired by how hard the research community is working both to find a treatment for COVID-19 and to ensure critical new therapies in development continue to progress."

When no-visitor policies became necessary to protect elderly residents, Five Star Senior Living knew they had to do something to help their residents stay connected to loved ones. They charged **Jean Merisier '20** to program and deliver hundreds of Apple iPads across their facilities, which span 33 states. "With the pandemic, our residents can't see their family members, and some don't have access to a cell phone. The new iPads enable us to help these families to see and talk to each other every day, which is important now more than ever."

In Spokane, Wash., KHQ-TV Reporter **Peter Maxwell '14** was one of the first media professionals to break the news on the initial coronavirus outbreak in the country. "I was one of the first reporters in the local market to report on COVID-19. Since my time working at Fox News, I always

monitor the news overseas, and I began watching the coronavirus news very closely. When it started to pop up here in Washington, my first question to myself was: is our health district ready?"

As Executive Producer/Co-Host of "The News with Gene Valicenti" on the WPRO News Talk radio station in Providence, R.I., **Tom Quinlan '13** believes this time in history presents an unprecedented opportunity for professionals in the mass media. "This is an opportunity of a lifetime to be reporting on something like this."

At the Dana Farber Cancer Institute, **Nate Almeida '18** leads all things emergency management to ensure the hospital meets the rapidly changing environment of the global pandemic.

As a human resources executive in Thermo Fisher's West Coast headquarters in Carlsbad, Calif., **Jessica Karvelas '12** helps directly support the company's critical COVID-19 response. "Thermo Fisher is at the heart of the global response to COVID-19. We are working with government agencies and researchers globally to ensure priority access to instruments, consumables, safety supplies, and other products to address the outbreak – particularly in analysis of the virus, diagnosis, and personal protection."

Registered Nurse at Boston Medical Center **Amber Soucy '13, MSN '18** spoke on the significance of social distancing in combating the spread of the coronavirus during *Health IRL*, a virtual chat series led by digital

health company Carium. "We are still learning new things about this specific strain of virus every day; how to control, mitigate, treat, and prevent the spread. As bedside nurses, we are facing an immense amount of pressure when providing patient care. We must remain vigilant and informed at all times, and this is even more vital now, more than ever."

As the Community Outreach Officer with the Weymouth Police Department, **Jen Pompeo MACJ '08** plays a critical role in keeping her community connected. In response to the social distancing advisory this year, the officer conducted Facebook Live story times. The broadcasts garnered more than 10,000 views.

We extend the deepest thanks to our Curry alumni. We are proud that you are members of our community, a community that will navigate this challenge together and emerge stronger and more resilient than ever.

For many of our students, the current crisis presents unexpected challenges and hardships. If you would also like to help our students succeed in this unprecedented time, you can make a gift to The Curry Fund at Curry.edu/give.

Thank you for supporting Curry, and for supporting each other, as we move forward together.

“What I Love Most”: Alumni Memories of Curry College

Curry alumni, families and friends reunited online on October 17 and 18 for the College’s premier Homecoming and Family Weekend fall event. The weekend honored the Class of 1970’s 50th reunion, and the 50th Anniversary of the PAL program. Virtual fun included a behind-the-scenes look at a forensics course, student political analysts offering their real-time take on key factors in the 2020 presidential race, a cooking class with Curry chefs, and virtual tours of WMLN-FM, the new Student Art and Design Exhibit, and the latest Curry merchandise in the bookstore. Alumni also gathered for reunion receptions, a game of music bingo, and a virtual 5K race.

“My favorite memory was when I met my wife to be, Christine Casey, during my junior year in 1967 in the library. We both graduated in the class of 1969, were married that summer, and continue to this day to have fond memories of our days at Curry. 51 years later, we have three children and five grandchildren.”
 – Christopher Streit '69

“Football games, AGB fraternity, socializing in the student union and graduation in the quadrangle.” – Ed Jellson '68

“Loved the beautiful small campus size, the feeling of belonging to a great community, the caring staff, and the wonderful friends I made along the way. Terrific memories of my four years!”

– Linda Cahill '85

“Meeting friends that have become like family.”

– Lisa (Irving) Safford '04

“Taking new courses, especially the ones that shaped my career!”

– Lindsey Baglio '17

“Living on the third floor of NCRH and becoming friends with people who I consider to be some of my best friends to this day!”

– Jamie Meade '20

“The relationships I had and the growth I made while at Curry; developing an intellectual curiosity and confidence that has served me well in the ensuing years; as for a place – walking the path between Scholars and Mayflower any season of the year.” – Heidi Webb '79

“All the time spent at WMLN, live broadcasts, and editing for and winning AP awards.”

– Shannon Devereux '97

“Taking walks from North to South sides. Exploring the historical building of Main House as well as Blue Hills Mountain trails.”

– Oskar Niederstrasser '01

“Starting the women’s club hockey team, which is developing into a varsity team next fall. I’ve made so many friends at Curry that will be in my wedding someday. The professors made a difference here, always wanting their students to succeed, inside the classroom and life in general. This place has been my home the last five years and I will miss it! Best years of my life.” – Molly Sullivan '18

FIERCE ADVOCATE

Diane Carugati '78 has devoted her career to advocating for the health of women in crisis.

By Jana F. Brown



Immediately after graduating from Curry College, Diane Carugati moved to Cape Cod. It was there that she landed the job that would manifest itself into a lifelong calling.

Her work as a rape counselor for a crisis hotline meshed with Carugati's interest in women's advocacy. She received training on how to identify and respond to callers who had been assaulted as well as how to assist those who were experiencing suicidal thoughts.

"I was always interested in how I could advocate for women and girls,"

from eating disorders, addiction, and other co-occurring mental health issues. Her road to a career based in psychology began at Curry College. Carugati grew up in New Jersey and felt immediately at ease on campus during her initial visit to Milton with her father. She entered her undergraduate studies with her major undeclared, but one of the required freshman classes was introductory psychology.

"I loved learning about different theorists and their perspectives," Carugati recalls. "I have always been somebody who wants to support and understand people. I think that was the attraction."

Carugati began her post-master's career working in the public school sector, but soon found herself called back to counseling and outreach. She spent several years helping adolescents and adults in crisis at a program based in Ocean City, N.J. During her tenure, the state of New Jersey was developing new psychiatric screening laws, and Carugati played a role in establishing a county-wide psychiatric emergency services center. She ran the new program, eventually becoming COO and vice president of behavioral services, providing leadership to acute

inpatients, outpatients, and the crisis program. When her family moved from New Jersey to Pennsylvania, Carugati managed physician group practices for psychiatry and behavioral health. That led to more administrative marketing roles and a special interest in developing programs for women with eating disorders.

"Women are so influenced by how we are treated, and that has created harmful consequences and health issues," Carugati says. "Women tend to suffer more relationship abuse, more discrimination, more body image issues, resulting in eating disorders, anxiety, depression, substance abuse, and suicide. Even stereotypes about women contribute to behavioral health issues across the board. All that contributes to the psychology of women."

In her career, Carugati has been proud to focus on empowering women by providing them with the tools they need to create extraordinary opportunities to transform their lives. In that spirit, she helped coordinate a 2017 event with the student-led HIPS (Health Image Power Success) club. It featured a visit to the Curry campus by Carugati's Timberline Knolls colleague, Jena Morrow, as part of National Eating Disorders Awareness Week.

Carugati joined the staff of Timberline Knolls in 2010 and was responsible for business development in the east region of the U.S. She left briefly in 2018 to pursue another opportunity, but was soon asked to return as CEO. She considers it an honor to preserve the mission of the organization by ensuring that everyone working at

Timberline Knolls can do their part to provide the optimal environment for residents.

"My job is making sure our team has good outcomes for our residents," says Carugati, noting the Timberline Knolls mission of providing care with a "joyful spirit."

The COVID-19 pandemic has presented new challenges for those working toward recovery. Carugati identifies transportation as one of the biggest hurdles for patients wishing to be treated at the Chicago-area facility (some fear contracting coronavirus en route to Timberline). As a result, there has been an increase in the severity of clinical presentation when patients are admitted, due to delays in seeking treatment. People are also increasingly worried about the wellbeing of their children, their job security, and other circumstances that exacerbate preexisting conditions, whether addiction, anxiety, eating disorders, or other concerns.

"People are struggling at home on a variety of levels – financially, emotionally, with anxiety," Carugati says. "Isolation is definitely a factor that can contribute to addiction and other types of mental health issues. This is the perfect storm for it."

At the facility, Carugati's team uses an evidence-based approach to treat the mind, body, and spirit. "People think it's self-induced, that people can control it," Carugati says. "Even with addiction, you have to understand that people are doing the best they can; addiction is a disease that carries a medical diagnosis like cancer or diabetes."

Without hesitation, Carugati says she gets the most satisfaction from witnessing the evolution of the female residents from the moment they enter treatment to when they are discharged. She expresses great pride in the work she does—and will continue to do—to help those women and others.

"I'm proud that I have worked with vulnerable populations most of my career and have been an advocate for people who are struggling," she says. "That's important to me."



I was always interested in how I could advocate for women and girls. That job [as a rape counselor] was the start of making that interest part of my career.



We want to hear from you! Submit your class note at curry.edu/update.

1960

Carole Kriss Buck and **Donald Buck** celebrated their 58th wedding anniversary in August. Carole worked as an elementary school teacher and a professional bridge instructor. Don was a partner and executive vice president of sales and marketing for Video Services Corporation based in New York City, California, Florida, and New Jersey. Currently, Don and Carole are retired and living in Delray Beach, Florida.

1964

Jeff Helzel played for Cotuit in the Cape Cod Baseball League and signed a contract with the Cincinnati Reds. After finishing his baseball career, he worked at Purolator Armored as the senior vice president for sales and marketing and retired in 1997. Recently, Jeff celebrated his 52nd wedding anniversary. “I must add that when I attended Curry, it was not anything like it is today and should be honored for the amazing work and growth of the college.”

1966

Ed Schroeder moved from Myrtle Beach, South Carolina to Raleigh, North Carolina to be closer with their 13-month-old granddaughter, Coia. Ed remains in contact with classmates, **Richard Statucki**, **Michael Bocchichio**, and **Nancy Lampe Upton**. “Fond regards to the Class of ’66 and best wishes to the entire Curry community!”

1980

Rob Connelly recently celebrated his 20th anniversary at Safety Insurance in Boston, Massachusetts, as an auto claims examiner. Rob and his wife reside in Kingston, Massachusetts and celebrated their 37th wedding anniversary in July.

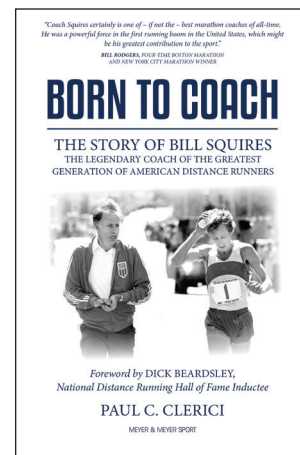
1984

Kieran Clarke joined BitCentral as Chief Revenue Officer.

1987

Paul Clerici wrote *Born to Coach—The Story of Bill Squires—The Legendary Coach of the Greatest*

Generation of American Distance Runners. Paul’s book was mentioned in the *Notre Dame Alumni Magazine*, spring edition, because Notre Dame alumnus Bill Squires ’56, the Olympic Coach and architect of the Greater Boston Track Club, is the subject matter of Paul’s book.



1992

Gert Van Der Groe Sweeney, M.Ed. recently retired after 35 years of continuous service as an educator. She began her career with the state of Massachusetts at the Fernald State School in Waltham as a recreation therapist and adapted physical education instructor for three years. For the next 32 years, she served as a physical education and health teacher, cluster coordinator, and administrator in the Boston Public School system.

2001

Jill Gordon Szeller gave birth to a beautiful, healthy baby boy named Hudson Gordon Szeller on April 14. Jill, her husband David, and two-year-old daughter Eliyanah are all thrilled during this crazy time!

2004

Derek Oliver earned his Doctorate in Educational Leadership and Management while working for Norwalk Public Schools.

2005

Kristen Salera started her own home organization business, Salera Home Solutions, Inc., in January 2020. She currently resides in Medway with her son.

2006

Joseph Morabito met his wife, Katherine Balfour, in 2014, they were engaged in 2018, and married on December 28, 2019 in their home state of New York. They currently reside in Sherman Oaks, California. Katherine is a commercial interior architect. Joseph finished his first season as production manager of

CBS’s *Let’s Make A Deal* in fall of 2019, where he went on to be the production manager on three shows for B-17 Entertainment, and one show for New Cadence Productions while on hiatus of *Let’s Make A Deal* (he returned to the show at the end of June 2020). While at B-17, Joseph worked on: *Thanks A Million* (HBO Max), *Celebrity Substitute* (YouTube Originals) and *Virtual Sleepover* (Disney), and while at New Cadence Productions *HA Comedy Special* (HBO Max).

2007

Jennifer (Wade) Brooks welcomed her second child, a girl named Lilly, with her husband Evan on January 1, 2020. Lilly joins her big sister, Cadence, who is three years old.

2011

Audrey DeCosmo completed her master’s of education program, with honors in the spring of 2018, and was inducted into Kappa Delta Pi, International Honor Society in education. In June of 2018, she moved to Massachusetts with her husband to his hometown of Agawam. They now have a 17-month-old son who is “full energy, smiles and laughs!”

Quianna Green was promoted to a performance analyst for the administrative office of the Juvenile Court in January 2020 for the Massachusetts Trial Court in Boston.

2014

Laura Mindel received her Master of Education in School Counseling and accepted a job with Beth Israel Lahey Health Behavioral Services as an outpatient behavioral health clinician.

2015

Jaime Bernier graduated with her Master of Science in Nursing Education in December 2019 and is working full time as a health assisting faculty member at a local vocational-technical high school.

Kate McKie is a counselor at McLean Hospital.

2016

Erin Parker is currently working as an executive assistant at JP Morgan Chase & Co. in Boston, Massachusetts.

Julia Stavins started a position at Massachusetts General Hospital as a scheduler/payroll specialist.

2017

Haley Blasser is currently studying for her master’s degree in social work at Bridgewater State University and was just promoted to clinical supervisor at Youth Villages. She also wants to “thank Curry so much for an amazing learning experience to get me here!”

Kayla Keany finished her second degree and became a registered nurse.

Kaitlyn Morris has been selected as a member of the 2020 New England Patriots Cheerleaders. This will be her second season with the Patriots.

2018

Sinead McGrath is working as an admission counselor at Curry College.

Ciera (Clark) Swartz married **Nathan Swartz ’18** on January 4, 2020. **Ileana Quaglietta ’18** was the maid of honor and **Jimmy Hytner ’18** was a groomsman. Also, in attendance were **Mehron Hoag ’18**, **Mike McFarland ’16**, **Catherine Payson ’17**, and **Kyle Yeager ’17**.

2019

Evan Newby earned the Justice Sandra Day O’Connor full-tuition scholarship to study at New

England Law. Evan will pursue his juris doctorate while working at Fragomen, Del Rey, Bernsen & Loewy in Boston as a business immigration analyst.

Dawson Stento is currently a tennis teaching pro at Longfellow Tennis Clubs in Natick. When not working at Longfellow, he travels around the U.S playing in Men’s Opens and International Tennis Foundation (ITF) Qualifying Futures matches – “still chasing my tennis dreams.” Dawson cherished every moment at Curry and may return soon for a master’s degree in business. “Go Colonels!”

2020

Tiana Delano is a therapeutic mentor for the North Suffolk Mental Health Association.

Meghan Dillon recently accepted a position at Eaton Vance as a corporate tax associate.

Bernardo Teixeira started a position at Britt & Company CPA as a tax analyst.

In Memorium

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Ken Wagner '84 and Cynthia Wagner
PSYCHOLOGY | BUSINESS LEADER



While he's experienced nearly three decades of growth and prosperity as the Founder, President and CEO of Henry Elliott & Co., Ken Wagner '84 says he learned the key to success while a student at Curry College.

"From my start at the College at 17 through graduation, I became a different person. I was more mature, confident, and prepared because I was exposed to so much," he says. "Today, as a professional, you must have confidence in yourself and what you know while also working to improve and learn continually. Curry reminded me how much I didn't know and how much I needed to learn. I have found that it doesn't change no matter where you are in life."

The lifelong learner started the national staffing firm at 29 after graduating and holding a series of roles in professional services, staffing,

and human resources. "Being a business owner was something I had imagined since elementary school," says Wagner. "I started as a sole proprietor responsible for everything. I learned all aspects of starting and running a business." Today, Henry Elliott & Co. is a leader in the industry and specializes in healthcare IT, helping companies augment their staffing needs by providing skilled professionals that include developers, architects, system engineers, and analysts, among other roles.

Beyond the secret to success, it was also at Curry where Wagner learned how to overcome challenges, learn from mistakes, and take risks. The psychology major fondly remembers playing soccer, serving as an RA in Main House, and being actively engaged in class. "Nothing prepares you for *Cell Biology* or *Philosophy*, but Curry allowed me to get through the challenging classes and flourish in those that played to my strengths," he

says. "I learned as much on the soccer field through Coach Jim Kaufman and Curry Athletics as I did in my classes. Playing a college sport was an honor, and representing my College was humbling."

More than anything, Wagner describes his time at Curry as a unique and memorable part of his life. As a Trustee and Curry Council member, he has played an instrumental role in providing students today the same opportunities for personal growth and academic success that he experienced. In addition to joining the 1879 Planned Giving Society, he and his wife, Cynthia, have also started a new scholarship fund.

"It's imperative to provide an opportunity for others as Curry has done for me," says Wagner. "It's important for Cynthia and myself to see that this continues for others, which is why we established the Ken and Cynthia Wagner Endowed Scholarship Fund and included Curry in our estate planning with the 1879 Planned Giving Society. I benefitted immensely from Curry, and we want to ensure many will have similar positive experiences."

"I benefitted immensely from Curry, and we want to ensure many will have similar positive experiences."

Ken Wagner, on why he and Cynthia joined the 1879 Planned Giving Society and included Curry in their estate plans.

WHAT WILL YOUR LEGACY BE?

Consider including Curry College in your estate plans to make a difference for generations to come. The 1879 Planned Giving Society, named in honor of our founding year, invites you to join us. Your planned gifts can not only have an enormous impact on our students, but also offer financial and tax benefits for you and your family.

These benefits can include:

- Reduced Capital Gains Taxes
- Reduced Estate Tax

Estate gifts are a meaningful way to honor the impact Curry College had on your life. The 1879 Planned Giving Society recognizes the college's long-standing history and equally importantly, its bright future. Following in the footsteps of our founders, Anna Baright Curry and Samuel Silas Curry, your legacy gift will honor our commitment to understanding and respecting the uniqueness of every student now and for generations to come.

There are many ways to include Curry in your estate plans. We are here to help determine whether a traditional bequest, IRA charitable rollover, life insurance beneficiary, real estate, or securities transfer may be the best option for you and your family. When you join the 1879 Planned Giving Society, you ensure the continued mission of the College and allow us to celebrate your lifetime of support.

Membership in the 1879 Planned Giving Society comes with:

- Annual impact updates on how your gifts help hundreds of students fulfill their potential
- Invitations to exclusive events recognizing your leadership support throughout the year
- Private reception with the President including an 1879 Planned Giving Society update

If you would like to learn more about becoming a member of the 1879 Planned Giving Society:

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